

## Part V a. – State-level: 2007 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced	
Grade 4	Reading	Overall	34	66	30	6	
		American Indian	na	na	na	na	
		Asian	19	81	48	16	
		Black	49	51	17	2	
		Hispanic	42	58	21	3	
		White	20	80	44	11	
		Students with Disabilities	60	40	17	4	
		English Language Learner	62	38	9	na	
		National School Lunch Program	47	53	17	2	
		Math	Overall	13	87	40	5
			American Indian	na	na	na	na
			Asian	1	99	70	23
			Black	24	76	21	1
			Hispanic	16	84	30	2
White	5		95	59	9		
Students with Disabilities	29		71	23	2		
English Language Learner	26		74	20	1		
National School Lunch Program	18		82	27	2		
Grade 8	Reading		Overall	27	73	28	2
		American Indian	na	na	na	na	
		Asian	12	88	52	7	
		Black	39	61	14	na	
		Hispanic	36	64	16	na	
		White	14	86	43	4	
		Students with Disabilities	69	31	5	na	
		English Language Learner	80	20	1	na	
		National School Lunch Program	38	62	15	na	
		Math	Overall	22	78	35	7
			American Indian	na	na	na	na
			Asian	8	92	67	21
			Black	36	64	16	1
			Hispanic	30	70	23	3
White	10		90	53	13		
Students with Disabilities	64		36	8	1		
English Language Learner	64		36	5	na		
National School Lunch Program	32		68	21	2		

**Part V a. – State-level: 2007 Percentages at NAEP Achievement Levels****Footnotes**

na = Reporting standards not met. Sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

**Contact Information**

Questions regarding Part V a. of the No Child Left Behind School Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or [Student.Assessment@tea.state.tx.us](mailto:Student.Assessment@tea.state.tx.us).

**Part V b. – State-level: 2007 Participation Rates**

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	47.99
		Limited English Proficient	66.08
	Math	Students with Disabilities	60.75
		Limited English Proficient	89.66
Grade 8	Reading	Students with Disabilities	51.47
		Limited English Proficient	66.45
	Math	Students with Disabilities	55.78
		Limited English Proficient	77.53

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