

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 3 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	92	>99%	2	45	53
	2008-09	98	93	>99%	2	50	48
Native American	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	97	91	>99%	3	47	50
White	2007-08	*	97	*	*	*	*
	2008-09	*	97	>99%	*	*	*
Female	2007-08	96	94	>99%	4	52	44
	2008-09	*	94	>99%	*	*	*
Male	2007-08	*	91	>99%	*	*	*
	2008-09	95	92	>99%	5	62	33
Special Education	2007-08	83	78	>99%	17	50	33
	2008-09	*	85	>99%	*	*	*
Limited English Proficient	2007-08	*	88	*	*	*	*
	2008-09	*	89	*	*	*	*
Economically Disadvantaged	2007-08	97	89	>99%	3	47	50
	2008-09	98	90	>99%	2	52	45
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	75	82	>99%	25	56	19
	2008-09	92	83	>99%	8	52	40
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	78	80	>99%	22	59	20
	2008-09	89	80	>99%	11	50	39
White	2007-08	*	90	*	*	*	*
	2008-09	*	91	>99%	*	*	*
Female	2007-08	71	82	>99%	29	57	14
	2008-09	93	83	>99%	7	48	44
Male	2007-08	80	83	>99%	20	55	25
	2008-09	90	84	>99%	10	57	33
Special Education	2007-08	67	68	>99%	33	50	17
	2008-09	71	74	>99%	29	29	43
Limited English Proficient	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	69	77	>99%	31	54	14
	2008-09	90	78	>99%	10	52	38
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

**Grade 4 Reading**

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	82	>99%	11	82	7
	2008-09	94	84	>99%	6	63	31
Native American	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
African American	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	85	77	>99%	15	76	9
	2008-09	93	80	>99%	7	63	29
White	2007-08	*	91	>99%	*	*	*
	2008-09	*	92	*	*	*	*
Female	2007-08	95	84	>99%	5	81	14
	2008-09	93	86	>99%	7	72	21
Male	2007-08	83	80	>99%	17	*	*
	2008-09	95	81	>99%	5	50	45
Special Education	2007-08	78	63	>99%	22	*	*
	2008-09	*	69	>99%	*	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	87	75	>99%	13	79	8
	2008-09	94	78	>99%	6	68	26
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	88	83	>99%	12	63	26
	2008-09	96	85	>99%	4	59	37
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	85	80	>99%	15	59	26
	2008-09	98	83	>99%	2	56	41
White	2007-08	*	90	>99%	*	*	*
	2008-09	*	91	*	*	*	*
Female	2007-08	80	83	>99%	20	50	30
	2008-09	93	85	>99%	7	62	31
Male	2007-08	96	83	>99%	4	74	22
	2008-09	*	85	>99%	*	*	*
Special Education	2007-08	78	63	>99%	22	*	*
	2008-09	86	71	>99%	14	71	14
Limited English Proficient	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	86	78	>99%	14	59	27
	2008-09	97	80	>99%	3	61	35
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	89	>99%	*	*	*
	2008-09	95	89	>99%	5	68	27
Native American	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
African American	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	*	86	>99%	*	*	*
	2008-09	94	85	>99%	6	68	26
White	2007-08	*	95	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Female	2007-08	*	90	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Male	2007-08	*	88	>99%	*	*	*
	2008-09	91	88	>99%	9	82	9
Special Education	2007-08	*	69	*	*	*	*
	2008-09	92	78	>99%	8	69	23
Limited English Proficient	2007-08	*	72	*	*	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	84	>99%	*	*	*
	2008-09	95	84	>99%	5	69	26
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

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## Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	*	88	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Native American	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
African American	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	85	>99%	*	*	*
	2008-09	*	87	>99%	*	*	*
White	2007-08	*	94	>99%	*	*	*
	2008-09	*	95	>99%	*	*	*
Female	2007-08	*	88	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Male	2007-08	*	87	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Special Education	2007-08	*	64	*	*	*	*
	2008-09	*	78	>99%	*	*	*
Limited English Proficient	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	83	>99%	*	*	*
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	92	78	>99%	8	47	44
	2008-09	88	82	98	13	33	55
Native American	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	89	73	>99%	11	52	37
	2008-09	83	77	97	17	37	47
White	2007-08	*	89	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
Female	2007-08	92	76	>99%	8	54	38
	2008-09	91	80	>99%	9	36	55
Male	2007-08	92	81	>99%	8	33	58
	2008-09	83	84	95	17	28	56
Special Education	2007-08	*	55	*	*	*	*
	2008-09	55	61	92	45	18	36
Limited English Proficient	2007-08	*	54	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	89	71	>99%	11	48	41
	2008-09	86	75	97	14	37	49
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 6 Reading

Student Groups	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	90	>99%	*	*	*
	2008-09	*	90	>99%	*	*	*
Native American	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
African American	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	*	87	>99%	*	*	*
	2008-09	*	87	>99%	*	*	*
White	2007-08	*	95	>99%	*	*	*
	2008-09	*	96	>99%	*	*	*
Female	2007-08	*	93	>99%	*	*	*
	2008-09	*	91	>99%	*	*	*
Male	2007-08	*	87	>99%	*	*	*
	2008-09	*	89	>99%	*	*	*
Special Education	2007-08	*	66	*	*	*	*
	2008-09	*	73	*	*	*	*
Limited English Proficient	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	*	85	>99%	*	*	*
	2008-09	*	86	>99%	*	*	*
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	96	79	>99%	4	39	57
	2008-09	92	79	>99%	8	46	46
Native American	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
African American	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	*	75	>99%	*	*	*
	2008-09	97	75	>99%	3	52	45
White	2007-08	86	87	>99%	14	29	57
	2008-09	89	88	>99%	11	33	56
Female	2007-08	93	80	>99%	7	53	40
	2008-09	89	80	>99%	11	43	46
Male	2007-08	*	78	>99%	*	*	*
	2008-09	*	78	>99%	*	*	*
Special Education	2007-08	*	49	*	*	*	*
	2008-09	*	59	*	*	*	*
Limited English Proficient	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	95	72	>99%	5	40	55
	2008-09	93	73	>99%	7	52	41
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	84	-	-	-	-
	2008-09	-	84	-	-	-	-
Native American	2007-08	-	87	-	-	-	-
	2008-09	-	87	-	-	-	-
Asian/Pacific Islander	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
African American	2007-08	-	78	-	-	-	-
	2008-09	-	79	-	-	-	-
Hispanic	2007-08	-	79	-	-	-	-
	2008-09	-	78	-	-	-	-
White	2007-08	-	91	-	-	-	-
	2008-09	-	91	-	-	-	-
Female	2007-08	-	87	-	-	-	-
	2008-09	-	86	-	-	-	-
Male	2007-08	-	81	-	-	-	-
	2008-09	-	81	-	-	-	-
Special Education	2007-08	-	57	-	-	-	-
	2008-09	-	61	-	-	-	-
Limited English Proficient	2007-08	-	47	-	-	-	-
	2008-09	-	48	-	-	-	-
Economically Disadvantaged	2007-08	-	77	-	-	-	-
	2008-09	-	77	-	-	-	-
Migrant	2007-08	-	67	-	-	-	-
	2008-09	-	67	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	75	-	-	-	-
	2008-09	-	78	-	-	-	-
Native American	2007-08	-	78	-	-	-	-
	2008-09	-	78	-	-	-	-
Asian/Pacific Islander	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
African American	2007-08	-	63	-	-	-	-
	2008-09	-	66	-	-	-	-
Hispanic	2007-08	-	69	-	-	-	-
	2008-09	-	73	-	-	-	-
White	2007-08	-	85	-	-	-	-
	2008-09	-	87	-	-	-	-
Female	2007-08	-	76	-	-	-	-
	2008-09	-	79	-	-	-	-
Male	2007-08	-	74	-	-	-	-
	2008-09	-	77	-	-	-	-
Special Education	2007-08	-	43	-	-	-	-
	2008-09	-	56	-	-	-	-
Limited English Proficient	2007-08	-	46	-	-	-	-
	2008-09	-	55	-	-	-	-
Economically Disadvantaged	2007-08	-	66	-	-	-	-
	2008-09	-	71	-	-	-	-
Migrant	2007-08	-	61	-	-	-	-
	2008-09	-	67	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	93	-	-	-	-
	2008-09	-	94	-	-	-	-
Native American	2007-08	-	95	-	-	-	-
	2008-09	-	96	-	-	-	-
Asian/Pacific Islander	2007-08	-	97	-	-	-	-
	2008-09	-	96	-	-	-	-
African American	2007-08	-	91	-	-	-	-
	2008-09	-	93	-	-	-	-
Hispanic	2007-08	-	90	-	-	-	-
	2008-09	-	92	-	-	-	-
White	2007-08	-	97	-	-	-	-
	2008-09	-	98	-	-	-	-
Female	2007-08	-	95	-	-	-	-
	2008-09	-	95	-	-	-	-
Male	2007-08	-	92	-	-	-	-
	2008-09	-	93	-	-	-	-
Special Education	2007-08	-	73	-	-	-	-
	2008-09	-	82	-	-	-	-
Limited English Proficient	2007-08	-	62	-	-	-	-
	2008-09	-	67	-	-	-	-
Economically Disadvantaged	2007-08	-	90	-	-	-	-
	2008-09	-	91	-	-	-	-
Migrant	2007-08	-	85	-	-	-	-
	2008-09	-	85	-	-	-	-

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## Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	80	-	-	-	-
	2008-09	-	83	-	-	-	-
Native American	2007-08	-	83	-	-	-	-
	2008-09	-	85	-	-	-	-
Asian/Pacific Islander	2007-08	-	94	-	-	-	-
	2008-09	-	95	-	-	-	-
African American	2007-08	-	68	-	-	-	-
	2008-09	-	73	-	-	-	-
Hispanic	2007-08	-	75	-	-	-	-
	2008-09	-	80	-	-	-	-
White	2007-08	-	89	-	-	-	-
	2008-09	-	92	-	-	-	-
Female	2007-08	-	81	-	-	-	-
	2008-09	-	83	-	-	-	-
Male	2007-08	-	79	-	-	-	-
	2008-09	-	83	-	-	-	-
Special Education	2007-08	-	46	-	-	-	-
	2008-09	-	66	-	-	-	-
Limited English Proficient	2007-08	-	47	-	-	-	-
	2008-09	-	57	-	-	-	-
Economically Disadvantaged	2007-08	-	72	-	-	-	-
	2008-09	-	77	-	-	-	-
Migrant	2007-08	-	68	-	-	-	-
	2008-09	-	72	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	67	-	-	-	-
	2008-09	-	71	-	-	-	-
Native American	2007-08	-	72	-	-	-	-
	2008-09	-	76	-	-	-	-
Asian/Pacific Islander	2007-08	-	85	-	-	-	-
	2008-09	-	88	-	-	-	-
African American	2007-08	-	54	-	-	-	-
	2008-09	-	58	-	-	-	-
Hispanic	2007-08	-	57	-	-	-	-
	2008-09	-	63	-	-	-	-
White	2007-08	-	82	-	-	-	-
	2008-09	-	86	-	-	-	-
Female	2007-08	-	65	-	-	-	-
	2008-09	-	69	-	-	-	-
Male	2007-08	-	69	-	-	-	-
	2008-09	-	74	-	-	-	-
Special Education	2007-08	-	40	-	-	-	-
	2008-09	-	50	-	-	-	-
Limited English Proficient	2007-08	-	23	-	-	-	-
	2008-09	-	31	-	-	-	-
Economically Disadvantaged	2007-08	-	55	-	-	-	-
	2008-09	-	61	-	-	-	-
Migrant	2007-08	-	47	-	-	-	-
	2008-09	-	52	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

**Grade 10 English Language Arts**

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	86	-	-	-	-
	2008-09	-	87	-	-	-	-
Native American	2007-08	-	86	-	-	-	-
	2008-09	-	90	-	-	-	-
Asian/Pacific Islander	2007-08	-	93	-	-	-	-
	2008-09	-	93	-	-	-	-
African American	2007-08	-	80	-	-	-	-
	2008-09	-	83	-	-	-	-
Hispanic	2007-08	-	81	-	-	-	-
	2008-09	-	82	-	-	-	-
White	2007-08	-	91	-	-	-	-
	2008-09	-	93	-	-	-	-
Female	2007-08	-	89	-	-	-	-
	2008-09	-	90	-	-	-	-
Male	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
Special Education	2007-08	-	58	-	-	-	-
	2008-09	-	62	-	-	-	-
Limited English Proficient	2007-08	-	45	-	-	-	-
	2008-09	-	45	-	-	-	-
Economically Disadvantaged	2007-08	-	79	-	-	-	-
	2008-09	-	81	-	-	-	-
Migrant	2007-08	-	75	-	-	-	-
	2008-09	-	76	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
Native American	2007-08	-	63	-	-	-	-
	2008-09	-	69	-	-	-	-
Asian/Pacific Islander	2007-08	-	86	-	-	-	-
	2008-09	-	88	-	-	-	-
African American	2007-08	-	45	-	-	-	-
	2008-09	-	49	-	-	-	-
Hispanic	2007-08	-	53	-	-	-	-
	2008-09	-	57	-	-	-	-
White	2007-08	-	75	-	-	-	-
	2008-09	-	77	-	-	-	-
Female	2007-08	-	62	-	-	-	-
	2008-09	-	65	-	-	-	-
Male	2007-08	-	62	-	-	-	-
	2008-09	-	64	-	-	-	-
Special Education	2007-08	-	30	-	-	-	-
	2008-09	-	39	-	-	-	-
Limited English Proficient	2007-08	-	28	-	-	-	-
	2008-09	-	32	-	-	-	-
Economically Disadvantaged	2007-08	-	50	-	-	-	-
	2008-09	-	54	-	-	-	-
Migrant	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-

**Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )**

## Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	-	63	-	-	-	-
	2008-09	-	65	-	-	-	-
Native American	2007-08	-	69	-	-	-	-
	2008-09	-	75	-	-	-	-
Asian/Pacific Islander	2007-08	-	82	-	-	-	-
	2008-09	-	84	-	-	-	-
African American	2007-08	-	47	-	-	-	-
	2008-09	-	50	-	-	-	-
Hispanic	2007-08	-	52	-	-	-	-
	2008-09	-	54	-	-	-	-
White	2007-08	-	80	-	-	-	-
	2008-09	-	82	-	-	-	-
Female	2007-08	-	60	-	-	-	-
	2008-09	-	62	-	-	-	-
Male	2007-08	-	66	-	-	-	-
	2008-09	-	68	-	-	-	-
Special Education	2007-08	-	35	-	-	-	-
	2008-09	-	41	-	-	-	-
Limited English Proficient	2007-08	-	19	-	-	-	-
	2008-09	-	21	-	-	-	-
Economically Disadvantaged	2007-08	-	49	-	-	-	-
	2008-09	-	52	-	-	-	-
Migrant	2007-08	-	41	-	-	-	-
	2008-09	-	42	-	-	-	-

***Part I – District Level: Student Performance for the District Compared to the State’s Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ST MARYS ACADEMY CHARTER SCHOOL ( 013801 )***

**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).