

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	92	>99%	2	45	53
	2008-09	98	98	93	>99%	2	50	48
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	*	*	90	>99%	*	*	*
	2008-09	97	97	91	>99%	3	47	50
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	96	96	94	>99%	4	52	44
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	95	95	92	>99%	5	62	33
Special Education	2007-08	83	83	78	>99%	17	50	33
	2008-09	*	*	85	>99%	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

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Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	97	97	89	>99%	3	47	50
	2008-09	98	98	90	>99%	2	52	45
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	75	75	82	>99%	25	56	19
	2008-09	92	92	83	>99%	8	52	40
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	78	78	80	>99%	22	59	20
	2008-09	89	89	80	>99%	11	50	39
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Female	2007-08	71	71	82	>99%	29	57	14
	2008-09	93	93	83	>99%	7	48	44
Male	2007-08	80	80	83	>99%	20	55	25
	2008-09	90	90	84	>99%	10	57	33
Special Education	2007-08	67	67	68	>99%	33	50	17
	2008-09	71	71	74	>99%	29	29	43
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

(Continued)

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For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	77	>99%	31	54	14
	2008-09	90	90	78	>99%	10	52	38
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	82	>99%	11	82	7
	2008-09	94	94	84	>99%	6	63	31
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	85	85	77	>99%	15	76	9
	2008-09	93	93	80	>99%	7	63	29
White	2007-08	*	*	91	>99%	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	95	95	84	>99%	5	81	14
	2008-09	93	93	86	>99%	7	72	21
Male	2007-08	83	83	80	>99%	17	*	*
	2008-09	95	95	81	>99%	5	50	45
Special Education	2007-08	78	78	63	>99%	22	*	*
	2008-09	*	*	69	>99%	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	87	87	75	>99%	13	79	8
	2008-09	94	94	78	>99%	6	68	26
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	88	88	83	>99%	12	63	26
	2008-09	96	96	85	>99%	4	59	37
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	85	85	80	>99%	15	59	26
	2008-09	98	98	83	>99%	2	56	41
White	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	80	80	83	>99%	20	50	30
	2008-09	93	93	85	>99%	7	62	31
Male	2007-08	96	96	83	>99%	4	74	22
	2008-09	*	*	85	>99%	*	*	*
Special Education	2007-08	78	78	63	>99%	22	*	*
	2008-09	86	86	71	>99%	14	71	14
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	86	78	>99%	14	59	27
	2008-09	97	97	80	>99%	3	61	35
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	89	>99%	*	*	*
	2008-09	95	95	89	>99%	5	68	27
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	>99%	*	*	*
	2008-09	94	94	85	>99%	6	68	26
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	91	91	88	>99%	9	82	9
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	92	92	78	>99%	8	69	23
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	95	95	84	>99%	5	69	26
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	>99%	*	*	*
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	83	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	92	78	>99%	8	47	44
	2008-09	88	88	82	98	13	33	55
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	89	89	73	>99%	11	52	37
	2008-09	83	83	77	97	17	37	47
White	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	92	>99%	*	*	*
Female	2007-08	92	92	76	>99%	8	54	38
	2008-09	91	91	80	>99%	9	36	55
Male	2007-08	92	92	81	>99%	8	33	58
	2008-09	83	83	84	95	17	28	56
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	55	55	61	92	45	18	36
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	89	89	71	>99%	11	48	41
	2008-09	86	86	75	97	14	37	49
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,
For ST MARYS ACADEMY CHARTER SCHOOL (013801101)**

Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Native American	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
African American	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	*	95	>99%	*	*	*
	2008-09	*	*	96	>99%	*	*	*
Female	2007-08	*	*	93	>99%	*	*	*
	2008-09	*	*	91	>99%	*	*	*
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	89	>99%	*	*	*
Special Education	2007-08	*	*	66	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*

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Grade 6 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 6 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	79	>99%	4	39	57
	2008-09	92	92	79	>99%	8	46	46
Native American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	>99%	*	*	*
	2008-09	97	97	75	>99%	3	52	45
White	2007-08	86	86	87	>99%	14	29	57
	2008-09	89	89	88	>99%	11	33	56
Female	2007-08	93	93	80	>99%	7	53	40
	2008-09	89	89	80	>99%	11	43	46
Male	2007-08	*	*	78	>99%	*	*	*
	2008-09	*	*	78	>99%	*	*	*
Special Education	2007-08	*	*	49	*	*	*	*
	2008-09	*	*	59	*	*	*	*
Limited English Proficient	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	95	95	72	>99%	5	40	55
	2008-09	93	93	73	>99%	7	52	41
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.